

**Annotation of the work program of the discipline
PSYCHOLOGY AND PEDAGOGY**

discipline

the main professional educational program of higher education - a specialist program in the specialty 31.05.01 General Medicine, partially implemented in English,
approved on 05.24.2023.

Mode of study: full-time

Period of development ОПОП ВО: 6 year

Department: Health Care Organization with Psychology and Pedagogy

1. The purpose of the discipline is to master the discipline of psychology and pedagogy.

2. The Place of Discipline in the Structure ОПОП ВО:

The discipline refers to the disciplines of the compulsory part/part formed by the participants of educational relations of Block 1 "Disciplines (modules)" of the Federal State Educational Standards of Higher Education in the specialty "General Medicine".

3. Requirements for the results of mastering the discipline:

The teaching of this discipline is based on the following types of professional activity:

- medical
- organizational and managerial;
- Research.

Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation and development of competences:

• **OK-1; OK-4; OK-5; OK-8;**

• **As a result of studying the discipline, the student should:**

To know:

- Subject of Psychology and Pedagogy, Tasks, Methods.
- Universality of the Provisions of Health Psychology.
- Mental Health Criteria.
- The origin of sensations. Types and classification of sensations. The main properties of perceptual images are objectivity, constancy, integrity, and categorically.
- Definition of memory and definition of attention. Types of Memory and Types of Attention. Properties of Attention and Memory. Impaired attention and memory. Methods of Memory and Attention Research.
- Definition of the concepts of "thinking", "imagination", "speech". Types, forms, methods, operations, individual features of thinking. Types of imagination. Iatrogenia. Definition of emotion.
- Classifications of emotions. Functions of emotions. Definition of the concept of "personality", "individual", "individuality". "I" is the concept and motivation of the individual.
- The concepts of "character accentuation" and "psychopathy".
- Types of stress. The influence of stress on the development of psychosomatic diseases.
- Basic concepts on the topic "Consciousness. Self-awareness. The Unconscious
- "Levels of the internal picture of the disease. The extent of the experience of the disease. Types of Disease Response. Types of Attitude to the Disease (Lichko E.A., Ivanov N.Y.) Psychosocial Reactions to the Disease.

Can:

- Examine personality according to mental health criteria. Determine the leading sensory system of a person using special techniques.

- To carry out the methodology of A. Alekseeva and L. Gromova to determine individual styles of thinking.
- To identify character accentuations using the methods of K. Leonhard, H. Smiszek. To identify the type of the patient's attitude to the disease using the technique TOBOJI.
- Components of students' independent educational work. General rules of student self-organization. Types of educational literature. Problems of choosing a topic, stages of writing work. Structure and types of written work. Rules of oral presentation. Communicative competence skills.

Possess:

- The skills of passing on the site SOGMA.RU a multi-component system of psychological and pedagogical tests in the "Psychology" section with the possibility of passing on-line, including 11 tests and compiling a personality profile based on the results.
- Skills in creating mind maps in MindJet, FreeMind, XMind programs. in clinical disciplines in accordance with ICD 10 and topics of psychological and pedagogical orientation.

4. Total labor intensity of the discipline: is 3 credits (108 hours).

6. Main sections of the discipline:

1. Psychology as a science, facets of interaction between psychology and medicine.
2. Pedagogy as a science, pedagogical components of a doctor's activity.
3. Psychology of cognitive processes.
4. Psychology of personality.
5. Elements of developmental psychology and developmental psychology.
6. Elements of social psychology and their consideration in the doctor's activity.
7. Psychology of Health and Healthy Lifestyle.
8. Modern Pedagogical Methods and Technologies of Teaching and Education.
9. Fundamentals of medical and educational activities of a doctor.

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